

<b>B. Monitor Student and Participant Learning</b>			
<b>Code</b>	<b>Explores</b>	<b>Implements</b>	<b>Designs, Evaluates, Improves</b>
6.B.1	Learning about ways to create a culture that fosters a community of learners.	Demonstrating the ability to create a culture that fosters a community of learners.	Demonstrating the ability to evaluate and enhance a culture that fosters a community of learners.
Q:	<i>What is a community of learners? What are ways of creating a community of learners? What are collaborative cultures? How do you create and sustain a community of learners? What role do professional learning communities play? How do you evaluate and enhance a community of learners and collaborative cultures?</i>		
S-A or Goals			
6.B.2	Exploring student guidance systems and auxiliary services.	Demonstrating an understanding of student guidance systems and auxiliary services.	Evaluating and enhancing student guidance systems and auxiliary services.
Q:	<i>What district services are available to children and families (e.g., interventionists, ELL services, SPED, school nurse, media and other specialists, etc.)? How do you learn about services and systems, and determine what may be available and beneficial to young children and their families? How do you assess and evaluate systems and services children and/or families are receiving?</i>		
S-A or Goals			
6.B.3	Researching and developing an understanding of student management systems.	Demonstrating the ability to implement a positive and effective student management system.	Evaluating and enhancing student management system.
Q:	<i>What is a student management system? What student management system(s) does your district utilize? What works best for early childhood, while also aligning with K-12? How do you implement a positive and effective student management system? How do you evaluate and enhance?</i>		
S-A or Goals			
6.B.4	Learning about master instructional schedules and their applicability.	Demonstrating the ability to develop a master instructional schedule.	Evaluating master instructional schedule for efficiency and effectiveness.
Q:	<i>What is the purpose of a master instructional schedule? How do you build a master instructional schedule based on teacher contracts, availabilities, space, licensure, student and family needs, location, assignment? How do you evaluate to ensure an effective and efficient master instructional schedule?</i>		
S-A or Goals			

6.B.5	Developing and understanding of ways to meet the enrichment, remediation, and special education needs of all students.	Demonstrating the ability to meet the enrichment, remediation, and special education needs of all students.	Evaluating and enhancing ways to meet the enrichment, remediation, and special education needs of all students.
Q:	<i>What are ways to meet the enrichment, remediation, and special education needs of all students? How do you currently meet the enrichment, remediation, and special education needs of all students? How do you evaluate and enhance ways to meet the enrichment, remediation, and special education needs of all students?</i>		
S-A or Goals			
6.B.6	Exploring and developing an understanding of ways to support a comprehensive program of student activities.	Demonstrating the ability to understand and support a comprehensive program of student activities.	Implementing, evaluating, and enhancing a comprehensive program of student activities.
Q:	<i>What are comprises a comprehensive program of student activities? What resources are available inside and outside your district? How do you match student needs with activities? What are ways to build and/or support a comprehensive program of student activities? How do you evaluate and enhance a comprehensive program?</i>		
S-A or Goals			
<b>Goals, Resources</b>			