D. Policy and Law by:			
Code	Explores	Implements	Designs, Evaluates, Improves
1.D.1	Gathering and organizing local, state, and	Implementing policy to meet local, state, and	Developing, adjusting, and implementing policy to
	federal requirements and constitutional	federal requirements and constitutional	meet local, state, and federal requirements and
	provisions, standards, and regulatory	provisions, standards, and regulatory	constitutional provisions, standards, and
	applications.	applications.	regulatory applications.
Q:	What are the local, state, and federal requirements of your programs? How do you learn about them and stay updated? How do you implement		
	and ensure your programs meet requirements? How do you learn about standards and regulatory applications? How are standards and		
	regulatory applications implemented and evaluated in your programs?		
S-A or			
Goals			
1.D.2	Recognizing standards of care involving civil	Recognizing and applying standards of care	Recognizing, applying, and evaluating standards of
	and criminal liability for negligence,	involving civil and criminal liability for	care involving civil and criminal liability for
	harassment, and intentional torts.	negligence, harassment, and intentional torts.	negligence, harassment, and intentional torts.
Q:	What standards of care do you need to be aware of? How do you implement and evaluate?		
S-A or			
Goals			
1.D.3	Awareness of state, federal, and case law	Demonstrating an understanding of state,	Demonstrating an understanding of state, federal,
	governing general education, special	federal, and case law governing early childhood	and case law governing general education, special
	education, early childhood education, and	education.	education, early childhood education, and
	community education.		community education.
Q:	What state and federal laws that govern education do you need to be aware of? What case law do you need to be aware of? How do you ensure compliance with relevant laws?		
S-A or			
Goals			
Goals	, Resources		