

<b>E. Political Influence and Governance by:</b>			
<b>Code</b>	<b>Explores</b>	<b>Implements</b>	<b>Designs, Evaluates, Improves</b>
1.E.1	Recognizing school districts as a political system.	Understanding of school districts as a political system, including governance models.	Evaluating and enhancing the understanding of school districts as a political system.
Q:	<i>How do you understand your school district as a political system? In what ways are your programs and you part of the political system of the district? How do you participate in and influence the political system? How do you evaluate?</i>		
S-A or Goals			
1.E.2	Learning about the purpose and process of involving stakeholders in the development of educational policy.	Demonstrating the ability to involve stakeholders in the development of educational policy.	Evaluating and enhancing the ability to organize, empower, and involve stakeholders in the development of educational policy.
Q:	<i>What/who are stakeholders in your programs? What are the benefits of involving stakeholders? How do you involve stakeholders in decision-making? How do you develop and implement educational and program policies? How do you evaluate and enhance this process?</i>		
S-A or Goals			
1.E.3	Recognizing social agencies and human services in community.	Understanding the role and coordination of social agencies and human services.	Enhancing coordination and collaboration with social agencies and human services.
Q:	<i>What are the social agencies and human services in your community/district? What is their role and how do you coordinate services? When is collaboration necessary/beneficial? How do you evaluate and enhance coordination and collaboration?</i>		
S-A or Goals			
1.E.4	Identifying constituencies who may support priorities.	Demonstrating the ability to align constituencies in support of priorities.	Evaluating and enhancing the ability to align constituencies in support of priorities and build coalitions for programmatic and financial support.
Q:	<i>What constituencies in your community/district support your priorities? How do you align these constituencies to support your priorities? How do you build coalitions? How do you evaluate and enhance your processes for aligning constituencies to support priorities?</i>		
S-A or Goals			
<b>Goals, Resources</b>			