

F. Communication by:			
Code	Explores	Implements	Designs, Evaluates, Improves
1.F.1	Understand current procedures for internal and external communication.	Formulating and carrying out plans for internal and external communications.	Assessing, evaluating, and continuously improving communications protocols as needed.
Q:	<i>What are your procedures and policies for program and district communication, both internal and external? How do you plan and implement internal and external communications? What is your process for evaluating and improving communications?</i>		
S-A or Goals			
1.F.2	Understanding facilitation skills.	Demonstrating facilitation skills.	Evaluating and enhancing facilitation skills.
Q:	<i>What facilitation skills are needed in your position? How do you evaluate and enhance your facilitation skills?</i>		
S-A or Goals			
1.F.3	Learning about individual and group behavior in normal and stressful situations.	Recognizing and applying an understanding of individual and group behavior in normal and stressful situations.	Evaluating and adapting to make improvements to individual and group behavior.
Q:	<i>How do you learn about individual and group behavior? How does your practice reflect your understanding of individual and group behavior in normal and stressful situations? How do you evaluate situations and plan for improvements?</i>		
S-A or Goals			
1.F.4	Understanding teamwork.	Facilitating teamwork.	Building, facilitating, and improving teamwork.
Q:	<i>What role does teamwork play in your program and district? How do you build and facilitate teamwork? How do you evaluate teamwork and plan for improvements?</i>		
S-A or Goals			
1.F.5	Identifying conflict resolution and problem-solving strategies.	Demonstrating an understanding of conflict resolution and problem-solving strategies.	Applying and evaluating conflict resolution and problem-solving strategies.
Q:	<i>What conflict resolution and problem-solving strategies do you need to know? How do you utilize conflict resolution and problem-solving strategies? How do you evaluate the effectiveness of your conflict resolution and problem-solving strategies?</i>		
S-A or Goals			

1.F.6	Understanding processes for making presentations.	Making presentations that are clear and easy to understand.	Using a variety of media to make presentations that are clear and easy to understand; evaluating content and process.
Q:	<i>What tools and processes are available for presentations? How do you ensure that presentations are clear and easy to understand?</i>		
S-A or Goals			
1.F.7	Gathering information for groups.	Responding, reviewing, and summarizing information for groups.	Creating, evaluating, and summarizing information for groups.
Q:	<i>What information, or types of information, is important for you to gather for groups? How do you respond to information requests? How do you review and summarize information for groups?</i>		
S-A or Goals			
1.F.8	Investigating ways to communicate appropriately and effectively with different audiences.	Communicating appropriately, speaking, listening, and writing, for different audiences such as students, teachers, parents, community, and other stakeholders.	Communicating appropriately and effectively using a variety of media; tailored to the needs and characteristics of different and unique audiences.
Q:	<i>How do you learn about ways of communicating with different audiences? How do you evaluate and enhance your communication for different audiences?</i>		
S-A or Goals			
1.F.9	Understanding the purpose and benefits of various communication technology.	Understanding and utilizing appropriate communication technology.	Utilizing and evaluating appropriate communication technology.
Q:	<i>What types of communication technology are available for you to use? How do you determine which technologies are appropriate and effective? How do you acquire skills and competencies to use communication technologies? How do you evaluate your use of communication technology?</i>		
S-A or Goals			
<b>Goals, Resources</b>			