

I. Instructional management for the success of all learners by:			
Code	Explores	Implements	Designs, Evaluates, Improves
1.1.1	Compiling and organizing research of learning and instructional strategies.	Demonstrating an understanding of research of learning and instructional strategies.	Implementing, supporting, and evaluating learning and instructional strategies.
Q:	<i>What is essential research of learning and instructional strategies that guides your work? How do you implement and support learning and instructional strategies that are grounded in research? What is your evaluation process?</i>		
S-A or Goals			
1.1.2	Investigating research and best practices on integrating curriculum and resources to help all learners achieve at high levels.	Describing and applying research and best practices on integrating curriculum and resources to help all learners achieve at high levels.	Implementing and evaluating research and best/promising practices on integrating curriculum and resources to help all learners achieve at high levels.
Q:	<i>What is essential research and best practices for integrating curriculum and resources? How do you apply/implement research and best practices to integrate curriculum and resources? How do you evaluate and enhance this process?</i>		
S-A or Goals			
1.1.3	Determining what data should be utilized for instructional decision making.	Demonstrating the ability to utilize data for instructional decision making.	Evaluating and enhancing the process for utilizing data for instructional decision making.
Q:	<i>What data should be utilized for instructional decision making? How do you utilize data for instructional decision making? What is your process for evaluating and enhancing instructional decision making?</i>		
S-A or Goals			
1.1.4	Exploring and determining appropriate assessment strategies for measuring learner outcomes.	Demonstrating the ability to design appropriate assessment strategies for measuring learner outcomes.	Supporting, evaluating, and enhancing the assessment process to ensure the effectiveness of assessment strategies.
Q:	<i>What assessment strategies for measuring learner outcomes are available for early childhood and adults? How do you determine which assessment strategies are appropriate? How do you design assessment strategies? How do you evaluate and enhance this process?</i>		
S-A or Goals			

1.1.5	Researching and reviewing additional alternative instructional designs, curricula, behavior management, and assessment accommodations and modifications.	Demonstrating the ability to select and implement alternative instructional designs, curricula, behavior management, and assessment accommodations and modifications.	Demonstrating the ability to evaluate and enhance alternative instructional designs, curricula, behavior management, and assessment accommodations and modifications.
Q:	<i>How do you select and implement alternative instructional designs, curricula, behavior management, and assessment accommodations and modification? How do you evaluate and determine effectiveness?</i>		
S-A or Goals			
1.1.6	Understanding ways to appropriately use technology to support instruction.	Demonstrating the ability to appropriately use technology to support instruction.	Evaluating the effectiveness of using technology to support instruction.
Q:	<i>What are methods/strategies to use technology to support instruction? How do you use technology to support instruction? How do you evaluate the effectiveness of using technology to support instruction?</i>		
S-A or Goals			
1.1.7*	Developing an understanding of ways to meet the enrichment, remediation, and special education needs of all students.	Demonstrating the ability to meet the enrichment, remediation, and special education needs of all students.	Evaluating the effectiveness of enrichment, remediation, and special education to meet the needs of all students.
Q:	<i>What are ways to meet the enrichment, remediation, and special education needs of all students? How do you meet the enrichment, remediation, and special education needs of all students? How do you evaluate the effectiveness of methods and plan for enhancement?</i>		
S-A or Goals			
1.1.8*	Learning about developmentally-appropriate practice.	Demonstrating an understanding of developmentally-appropriate practice.	Implementing and evaluating practices to ensure developmentally-appropriate practice.
Q:	<i>What is developmentally-appropriate practice? How do you ensure developmentally-appropriate practice at various developmental levels? How do you implement developmentally-appropriate practices? How do you evaluate practices to ensure they are developmentally-appropriate?</i>		
S-A or Goals			
Goals, Resources			