

K. Values and Ethics of Leadership by:			
Code	Explores	Implements	Designs, Evaluates, Improves
1.K.1	Learning about the role of education in a democratic society.	Demonstrating an understanding of the role of education in a democratic society.	Analyzing the role of education in a democratic society.
Q:	<i>What is the role of education in a democratic society? How do your programs and services reflect the role of education in a democratic society?</i>		
S-A or Goals			
1.K.2	Learning about democratic value systems, ethics, and moral leadership.	Demonstrating an understanding of and model democratic value systems, ethics, and moral leadership.	Implementing and evaluating model democratic value systems, ethics, and moral leadership.
Q:	<i>How do you, and your programs, model democratic value systems, ethics, and moral leadership?</i>		
S-A or Goals			
1.K.3	Investigating ways to balance complex community demands in the best interest of learners.	Demonstrating the ability to balance complex community demands in the best interest of learners.	Evaluating the effectiveness of balancing complex community demands in the best interest of learners.
Q:	<i>What are community demands and what a possible ways they affect learners? How do you balance community demands in the best interest of learners?</i>		
S-A or Goals			
1.K.4	Exploring ways to help learners grow and develop as caring, informed citizens.	Helping learners grow and develop as caring, informed citizens.	Evaluating processes and practices aimed at helping learners grow and develop as caring, informed citizens.
Q:	<i>What are ways to help learners (children and adults) grow and develop as caring, informed citizens? How do you evaluate your practices and goals of developing learners and caring, informed citizens?</i>		
S-A or Goals			

1.K.5	Becoming familiar with the Code of Ethics for School Administrators under part 3512.5200.	Demonstrating an understanding and application of the Code of Ethics for School Administrators under part 3512.5200.	Using the Code of Ethics for School Administrators under part 3512.5200 to evaluate and enhance.
Q:	<i>How do you apply the Code of Ethics for School Administrators to your work? What other code of ethics should you incorporate into your practice (e.g., Ethical Thinking and Practice for Parent and Family Life Educators, Code of Ethics for Minnesota Teachers)?</i>		
S-A or Goals			

Professional Standards for Educational Leaders 2015

Standard 2. Ethics and Professional Norms

Effective educational leaders act ethically and according to professional norms to promote each student’s academic success and well-being.

Effective leaders:

- a) Act ethically and professionally in personal conduct, relationships with others, decisionmaking, stewardship of the school’s resources, and all aspects of school leadership.
- b) Act according to and promote the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, learning, and continuous improvement.
- c) Place children at the center of education and accept responsibility for each student’s academic success and well-being.
- d) Safeguard and promote the values of democracy, individual freedom and responsibility, equity, social justice, community, and diversity.
- e) Lead with interpersonal and communication skill, social-emotional insight, and understanding of all students’ and staff members’ backgrounds and cultures.
- f) Provide moral direction for the school and promote ethical and professional behavior among faculty and staff.

Goals, Resources

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